

2008-09 Annual Report

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Grosse Pointe,
Michigan 48230

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Lewis E. Maire Elementary School
Grosse Pointe Public School System

Mrs. Kathleen Satut, Principal

Introduction

Maire Elementary School enjoyed its seventy second year of providing an excellent education to the Grosse Pointe and Grosse Pointe Park communities. During the 2008-09 school year 318 students in grades K- 5 attended our school. Maire had two sections of half day kindergarten, three each in first, second, third, and fourth grades, two each in grade 5, and one special education classroom for students with Autistic Spectrum Disorder. We had 15 classroom teachers, 14 professional support teachers (many of them part time), and 9 non-certified support staff.

School improvement efforts this year focused on ramping up our writing instruction and increasing math fact fluency. The district adopted the EveryDay Math curriculum for grades 1 -5. *Everyday Mathematics* is distinguished by its focus on real-life problem solving, balance between whole-class and self-directed learning, emphasis on communication, facilitation of school-family cooperation, and appropriate use of technology. NWEA math achievement scores increased at every grade during the first year of implementation at Maire.

Maire Elementary School was recognized by the state as a "Green School" this year under the leadership of Building Engineer George Flora and First Grade Teacher Emily Rennpage. Non recyclable refuse was reduced from two full dumpsters to half a dumpster daily as a result of this project. The Maire Fair, with the Maire Goes Green theme, reinforced educational efforts to encourage recycling and raised \$61,000 of which \$50,000 will be used to renovate the Upper Elementary Playground, and \$9,000 for additional technology improvements.

Strong Family-School partnerships make Maire a very special place. Parents work in many ways to support and improve our school community. Volunteers assist in the classroom, staff our noon time clinic, help supervise students at lunch and recess and beautify the school grounds. Generous funds from the PTO were used to update freefield sound systems, subsidize the fifth grade trip to Howell Nature Center, the fourth grade trip to Lansing, and cover the cost of classroom subscriptions and assemblies. Students participated in a wide array of enrichment activities during lunch time or after school which are organized by parents and staff. They included: Chess Club, Knitting, Ceramics, Choir, Spanish and French classes, and Golf. Our fourth and fifth graders provide community service to the school through their participation in the School Safety Patrol and Service Club. Other highlights of the school year included the participation of fourth and fifth grade students in the National Geographic Bee, and our traditional school wide Field Day.

We are looking forward to another outstanding year at Maire!

Mission Statement

The staff at Maire School, in partnership with students, parents, and community, will provide a high quality instructional program. Our purpose is to prepare students to be life-long learners and productive citizens in a dynamic society.

**Maire Elementary
School opened
in October, 1936**

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curricular area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2008-09 the district implemented a new mathematics program to support the prior year's curriculum implementation. *Everyday Math* was selected for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was implemented for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased. New science and music curricula were adopted with transition plans, and materials purchased to support them.

During 2009-10 the English/language arts curriculum will be the core curriculum under review. Computer Education K-12 is also under review to ensure that the district's investment and grant support in technology are well used.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

North Central Association Target Goals

Target Goal #1

All students will improve writing skills across the curriculum.

Target Goal #2

All students will demonstrate fluency with math facts.

Target Goal #3

All students will increase the extent to which they show respect for themselves and our school.

Student Average Attendance Rate: 96.5%

Percentage of Parents Participating in Parent-Teacher Conferences:

2008-2009
100% (318 Students)

2007-2008
99% (324 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 3											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	97%	96%	97%	08-09	85%	85%	85%	08-09	93%	96%	91%
07-08	100%	100%	100%	07-08	78%	88%	68%	07-08	96%	96%	96%
06-07	98%	100%	96%	06-07	69%	78%	62%	06-07	94%	91%	96%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	98%	100%	96%	08-09	67%	89%	46%	08-09	98%	100%	96%
07-08	96%	91%	100%	07-08	75%	73%	76%	07-08	96%	91%	100%
06-07	97%	100%	94%	06-07	56%	57%	55%	06-07	95%	97%	94%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 5											
MEAP READING – Grade 5				MEAP WRITING – Grade 5				MEAP ELA TOTAL – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	96%	95%	96%	08-09	86%	86%	86%	08-09	94%	91%	96%
07-08	91%	100%	82%	07-08	77%	86%	67%	07-08	88%	97%	79%
06-07	96%	98%	94%	06-07	90%	91%	88%	06-07	94%	96%	91%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	98%	96%	100%	08-09	100%	100%	100%	08-09	86%	82%	89%
07-08	98%	100%	96%	07-08	96%	91%	100%	07-08	91%	97%	85%
06-07	96%	96%	96%	06-07	97%	97%	97%	06-07	95%	96%	94%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
08-09	96%	100%	93%
07-08	96%	97%	94%
06-07	96%	96%	97%

- MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

STUDENT ACHIEVEMENT (cont.)

2008-09 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
3	97%	97%	97%	97%	Not Tested	100%	100%
4	98%	98%	98%	98%	Not Tested	98%	98%
5	98%	98%	98%	98%	98%	100%	100%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
08-09	96.8	97.1	96.4	98.1	100	96.0	51.7	53.8	50.0	83.6	92.6	75.0	78.0	85.7	72.4
07-08	96.2	96.0	96.4	100	100	100	69.2	64.0	74.1	58.0	65.0	53.3	68.1	83.3	51.5
06-07	96.8	96.6	97.0	98.1	100	96.3	54.0	62.5	46.2	72.3	88.6	53.3	77.2	81.8	71.4

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Maire Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	08-09	71	72	70	72	72	72
	07-08	64	67	62	60	59	62
2	08-09	62	63	60	70	66	74
	07-08	66	70	62	62	57	66
3	08-09	67	69	65	70	67	72
	07-08	73	73	73	73	74	72
4	08-09	73	76	70	73	77	68
	07-08	67	65	68	63	61	65
5	08-09	70	69	71	66	61	69
	07-08	74	75	73	64	64	64

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.